



SC Annual School Report Card Summary

Bookman Road Elementary

Richland 2

Grades: PK-5

Enrollment: 630

Principal: Michael Guliano

Superintendent: Dr. Stephen Hefner

Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	Good	Silver	N/A	Met	N/A
2007	Good	Average	N/A	N/A	Met	N/A

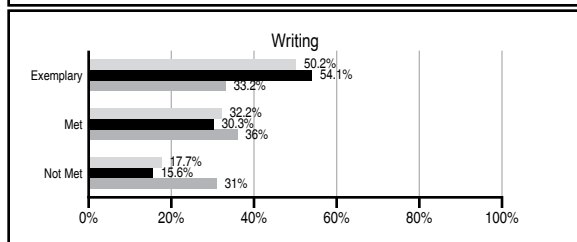
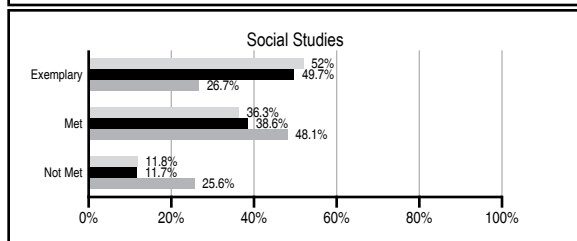
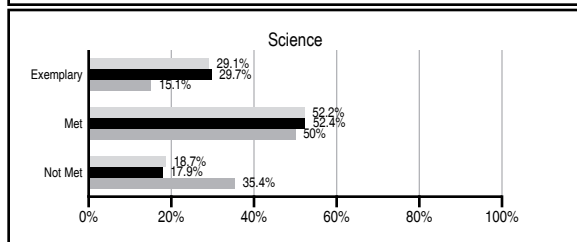
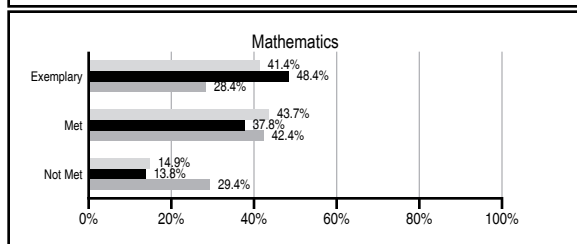
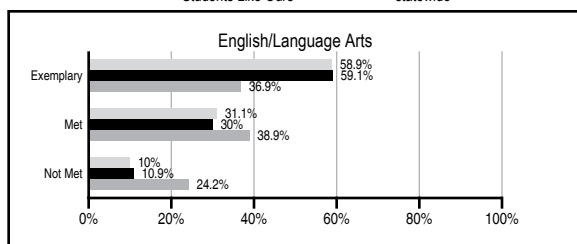
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	1	2	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

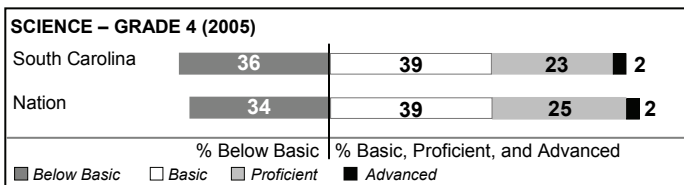
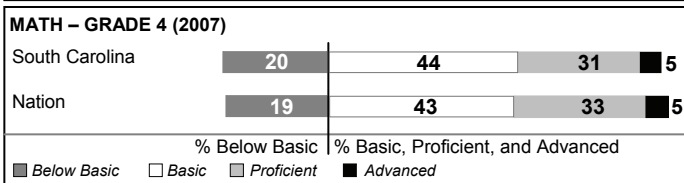
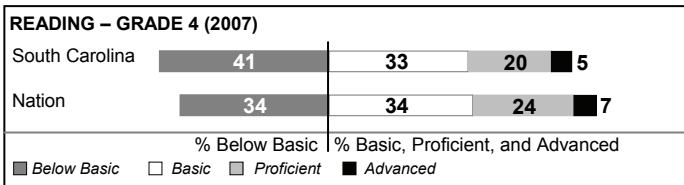
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bookman Road Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=630)				
Retention rate	0.7%	Down from 1.0%	1.1%	1.9%
Attendance rate	97.4%	No Change	96.7%	96.3%
Eligible for gifted and talented	23.4%	Up from 22.0%	27.1%	10.0%
With disabilities other than speech	5.8%	Up from 5.2%	6.2%	7.7%
Older than usual for grade	0.0%	No Change	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	70.5%	Up from 67.3%	65.7%	59.4%
Continuing contract teachers	70.5%	Up from 69.4%	79.7%	80.0%
Teachers with emergency or provisional certificates	2.5%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	76.1%	Down from 77.8%	87.5%	85.9%
Teacher attendance rate	95.4%	Up from 94.7%	94.9%	95.1%
Average teacher salary*	\$48,760	Up 0.4%	\$48,233	\$47,149
Classes not taught by highly qualified teachers	2.0%	Down from 4.1%	0.0%	0.0%
Professional development days/teacher	9.2 days	Down from 9.3 days	10.8 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.8 to 1	19.6 to 1	18.8 to 1
Prime instructional time	91.7%	Up from 90.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,269	Up 5.8%	\$6,914	\$7,458
Percent of expenditures for instruction**	71.2%	Up from 66.6%	74.1%	68.8%
Percent of expenditures for teacher salaries**	68.4%	Up from 63.5%	68.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	113	80
Percent satisfied with learning environment	97.4%	90.2%	95.0%
Percent satisfied with social and physical environment	94.7%	88.5%	90.0%
Percent satisfied with school-home relations	97.4%	95.6%	96.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bookman Road Elementary School is a place where students are challenged to use the eighteen LIFESKILLS and Lifelong Guidelines of Personal Best, Trustworthiness, Truthfulness, Active Listening, and No Putdowns. All students are taught in an atmosphere of love and respect, and encouraged to learn, think, grow, and develop as unique individuals. Our focus on these key elements has helped us achieve high test scores and positive surveys that enabled us to receive a number of awards, including the Palmetto Silver Award and the Adequate Yearly Progress designation. We have also been recognized as a school that is closing the gap between historically achieving and historically underachieving students. Our teachers represent us well as local, state, and national presenters. During the past eleven years, we have had wonderful teacher representatives as our school's Teacher of the Year. After being selected as Bookman Road teacher of the year, five of these individuals went on to be named district honor roll teachers, two were named District Teacher of the Year, two were named State Teacher of the Year Finalists, and one became the State Teacher of the Year. All teachers and staff at Bookman collaborate and cooperate to make the entire group successful as we continue to learn and sharpen our teaching skills.

Our PASS scores this year show our commitment to providing quality teaching and learning in a nurturing environment to all of our students. We are pleased with the progress of our students but we know that if we are to help our students reach their maximum potential we must carefully study the results of these tests. Our task is to analyze where our students showed growth we would expect, analyze why the growth occurred, and to make curriculum and instructional changes to make sure that our children continue to be academically challenged. Conversely, we need to see what changes need to be made when expectations are not met so that we can continue to ensure success for all our students.

Please carefully review the data contained in this report. Bookman Road Elementary School and Richland School District Two have taken a number of steps to ensure that students are making progress in meeting standards. We are a standards-driven school and we make sure that statewide standards are taught. Our attendance is high, and we continue to learn best teaching practices. By working together—parent, teachers, and students—we will continue to see positive results on these statewide indicators of success.

Michael Guliano, Principal
Alston Lippert, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.